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The able student versus the school environment and the innovative job market.

Nowadays, education is perceived as one of the basic human rights. The Polish Constitution gives parents the right to choose for their children schools other than state schools, and to raise children according to their beliefs. Therefore, it seems that legislative regulations guarantee full development of the student in harmony with their potential. Also school, as an institution, takes a number of actions aiming at realising the principle referring to full development of the student. However, considering the student who stands out from the group of peers with abilities (mathematical, artistic, etc.), there is still a lot to improve. Is it possible and how can the state school provide the student with comprehensive development, which will prepare them for the innovative job market?

A note on the author

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Scientific interests: quality in education, the process of change in education, evaluation research in education, professional consulting, teacher, including their education, improvement and promotion, and teacher-student relations, education as system of educating, educational structure and the place of shaping the abilities and attitudes, research on examination system in Poland.

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