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Konstrukty osobiste nauczyciela - jako kluczowa kompetencja komunikacyjna w pracy z uczniem zdolnym

Cognitive complexity, and thus the ability to create sophisticated personal constructs teacher working with gifted students is a factor that plays an important role in achieving educational success pupil. Highly developed personal constructs of a teacher, are a testament to the complexity of the elements to facilitate cognitive and interpersonal and social communication with a student gifted. According to the theory of constructivism, commitment to work and the speed of the development of human capacity is closely linked with sophisticated communications, which is aimed at individuals. The effectiveness of the organization of the educational process is determined among other things by a good teacher and pupil contacts. Ability to create contacts using social constructs held a guarantee of success in the work of both gifted pupils and the teacher himself.