

Marta Trusewicz-Pasikowska

Akademia Pedagogiki Specjalnej w Warszawie

e-mail: marta_trusewicz@vp.pl

„Uczeń zdolny – pożądany czy niechciany?”

The special abilities of every gifted student can be perceived, understood, and treated differently depending on the familial, social or educational environment. Often, the success of gifted students depends on if their extraordinary talents are viewed positively or negatively by those who surround them. The way a student is perceived can have a monumental influence on his or her work ethic and the type of attention they receive from parents and teachers. A gifted student requires a tremendous amount of time, money and extra decisions. The task of responding to these needs can be daunting for parents and teachers. However, gifted children should not be treated as a burden, but as a worthy investment of our time and attention. If we respond to a student's needs with encouragement, interest and resources there will be no limit to what he or she can achieve.